

# Childcare

## Certificate III in Early Childhood Education and Care SIT30812



**A total of 6 units of credit** – Preliminary and HSC

### Description

This qualification reflects the role of workers in a range of early childhood education settings who work within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They support the implementation of an approved learning framework, and support children's wellbeing, learning and development. Depending on the setting, educators may work under direct supervision or autonomously.

*Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: [www.acecqa.gov.au](http://www.acecqa.gov.au)*

### Competency Based Assessment

This is a competency based course. This means that students work to develop the competencies, skills and knowledge described in each unit of competency. To be assessed as competent a student must demonstrate to a qualified assessor that they can effectively carry out the various tasks and combinations of tasks listed to the standard required in a childcare environment. There is no mark awarded in competency-based assessment. Students are assessed as either 'competent' or 'not yet competent'. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. When a student achieves a unit of competency it is signed off and recorded by the assessor. Competency based assessment determines the vocational qualification that a student will receive.

### Core Units

CHCCS400C Work within a relevant legal and ethical framework  
CHCECE001 Develop cultural competence  
CHCECE002 Ensure the health and safety of children  
CHCECE003 Provide care for children  
CHCECE004 Promote and provide healthy food and drinks  
CHCECE005 Provide care for babies and toddlers  
CHCECE007 Develop positive and respectful relationships with children  
CHCECE009 Use an approved learning framework to guide practice  
CHCECE010 Support the holistic development of children in early childhood  
CHCECE011 Provide experiences to support children's play and learning  
CHCECE013 Use information about children to inform practice  
CHCPRT001 Identify and respond to children and young people at risk  
HLTAID004 Provide an emergency first aid response in an education and care setting  
HLTWHS001 Participate in work health and safety  
HLTHIR404D Work effectively with Aboriginal and/or Torres Strait Islander people