



Religious Education

Studies of Religion I
Studies of Religion II
Catholic Studies

HSC Assessment Schedule 2017



COURSE: STUDIES OF RELIGION 2 Unit

| Task Number | 1 | 2 | 3 | 4 | |
|--|---|--|---|-----------------------------------|-----------------------|
| Task Date | Term 4 2016 Weeks 9 | Term 1 2017 Weeks 5 | Term 2 2017 Weeks 6 | Term 3 2017 Weeks 3 – 5 | |
| Content Area | Religion and Belief Systems Post-1945 | Buddhism | Religion and Peace | All Topics | |
| Task Type | Digital presentation using software egs PowerPoint, Educreations, Notability, Concept Map etc.to present a summary of information | Writing Task using on Source-based skills | Research Task and in-class write up on Religion and Peace | HSC Trial Exam | |
| Outcomes | H1, H2, H3, H4, H5, H6, H8, H9 | H1, H2, H3, H4, H5, H6, H7, H8, H9 | H1, H2, H5, H6, H8, H9 | H1, H2, H3, H4, H5, H6, H8, H9 | |
| ASSESSMENT COMPONENTS | | | | | Syllabus Weighting |
| Knowledge and understanding of course content | 5 | 5 | 5 | 25 | 40 |
| Source based skills | | 10 | 5 | 5 | 20 |
| Investigation and research | 5 | | 15 | | 20 |
| Communication of information, ideas and issues in appropriate forms | 5 | 5 | 5 | 5 | 20 |
| Task Weighting | 15 | 20 | 30 | 35 | 100 |

HSC Assessment Schedule 2017



COURSE: STUDIES OF RELIGION 1 Unit

| Task Number | 1 | 2 | 3 | |
|--|---|--|-----------------------------------|-----------------------|
| Task Date | Term 1 2017 Week 5 | Term 2 2017 Week 5 | Term 3 2017 Weeks 3 – 5 | |
| Content Area | Religion and Belief Systems Post-1945 | Buddhism | All Topics | |
| Task Type | Digital presentation using software egs PowerPoint, Educreations, Notability, Concept Map etc.to present a summary of information | Writing Task using on Source-based skills | HSC Trial Exam | |
| Outcomes | H1, H2, H3, H4, H5, H6 H8, H9 | H1, H2, H3, H4, H5, H6, H7, H8, H9 | H1, H2, H3, H4, H5, H6, H8, H9 | |
| ASSESSMENT COMPONENTS | | | | Syllabus Weighting |
| Knowledge and understanding of course content | | 2 | 18 | 20 |
| Source based skills | | 7 | 3 | 10 |
| Investigation and research | 7 | 3 | | 10 |
| Communication of information, ideas and issues in appropriate forms | 3 | 3 | 4 | 10 |
| Task Weighting | 10 | 15 | 25 | 50 |

HSC Assessment Schedule 2017



COURSE: CATHOLIC STUDIES

| Task Number | 1 | 2 | 3 | |
|-----------------------|----------------------------|-----------------------|--|---------------------------|
| Task Date | Term 1 2017 Week 6 | Term 2 2017 Week 3 | Term 3 2017 Week 2 | |
| Content Area | Religion in the Australia | Pilgrimages | Christian Vocation, Work and Leisure | |
| Task Type | Electronic Children's Book | Pilgrimage Game | Service Project Log | |
| Outcomes | C8, C9, C10, C11, C12 | C4, C9, C10, C11, C12 | C6.4, C6.9, C6.10, C6.11, C6.12, C6.13 | |
| | | | | Syllabus Weighting |
| Task Weighting | 25 | 35 | 40 | 100 |



English

English Advanced
English Extension I
English Standard
English Studies

HSC Assessment Schedule 2017



COURSE: ENGLISH ADVANCED

| Task Number | 1 | 2 | 3 | 4 | 5 | |
|-----------------------|----------------------------|---|--|---|----------------------------|-----------------------|
| Task Date | Term 4 2016 Week 10 | Term 1 2017 Week 6 | Term 2 2017 Week 3 | Term 2 2017 Week 9 | Term 3 2017 Weeks 3 – 5 | |
| Content Area | Area of Study Discovery | Module C Elective 1: Representing People and Politics | Module A Elective 1: Intertextual Connections | Module B W B Yeats <i>Poems Selected by Seamus Heaney</i> | Trial Examinations | |
| Task Type | Speaking | Reading/Writing | Viewing Representing | Listening | Reading Writing | |
| Outcomes | H3, H6, H8, H12 | H1, H4, H7, H10 | H2, H7, H9, H11, H13 | H1, H2, H5, H7 | H3, H4, H6, H8, H10 | |
| ASSESSMENT COMPONENTS | | | | | | Syllabus Weighting |
| Area of Study | 25 | | | | 15 | 40 |
| Module A | | 15 | | | 5 | 20 |
| Module B | | | 15 | | 5 | 20 |
| Module C | | | | 15 | 5 | 20 |
| Weighting | 25 | 15 | 15 | 15 | 30 | 100 |
| Language Modes | | | | | | Syllabus Weighting |
| Listening | | | | 15 | | 15 |
| Speaking | 15 | | | | | 15 |
| Reading | 5 | 5 | | | 15 | 25 |
| Writing | 5 | 10 | | | 15 | 30 |
| Viewing/Representing | | | 15 | | | 15 |
| Task Weighting | 25 | 15 | 15 | 15 | 30 | 100 |

HSC Assessment Schedule 2017



COURSE: ENGLISH EXTENSION 1

| Task Number | 1 | 2 | 3 | |
|--|---|---|---|-----------------------|
| Task Date | Term 1 2017 Week 3 | Term 2 2017 Week 2 | Term 3 2017 Weeks 3 -5 | |
| Content Area | Module A: Genre Elective3: Science Fiction | Module A: Genre Elective 3: Science Fiction | Module A: Genre Elective 3: Science Fiction | |
| Task Type | Critical Response | Speech | Trial HSC Examination | |
| Outcomes | H1, H2, H3 | H1, H2, H3, H4 | H1, H2, H3, | |
| ASSESSMENT COMPONENTS | | | | Syllabus Weighting |
| Knowledge and understanding of complex texts and of how and why they are valued. | 10 | 5 | 10 | 25 |
| Skills in: - Complex analysis - Sustained composition - Independent investigation | 5 | 15 | 5 | 25 |
| Task Weighting | 15 | 20 | 15 | 50 |

HSC Assessment Schedule 2017



COURSE: ENGLISH STANDARD

| Task Number | 1 | 2 | 3 | 4 | 5 | |
|-----------------------|----------------------------|---|--|---|----------------------------|-----------------------|
| Task Date | Term 4 2016 Week 10 | Term 1 2017 Week 6 | Term 2 2017 Week 3 | Term 2 2017 Week 9 | Term 3 2017 Weeks 3 – 5 | |
| Content Area | Area of Study Discovery | Module C Elective 2: Exploring Transitions | Module A Elective 1: Distinctive Voices | Module B Wilfred Owen <i>War Poems and Others</i> | Trial HSC Examinations | |
| Task Type | Speaking | Reading/Writing | Viewing/Repres enting | Listening | Reading Writing | |
| Outcomes | H3, H6, H8, H12 | H1, H4, H7, H10 | H2, H7, H9, H11, H13 | H1, H2, H5, H7 | H3, H4, H6, H8, H10 | |
| ASSESSMENT COMPONENTS | | | | | | Syllabus Weighting |
| Area of Study | 25 | | | | 15 | 40 |
| Module A | | 15 | | | 5 | 20 |
| Module B | | | 15 | | 5 | 20 |
| Module C | | | | 15 | 5 | 20 |
| Weighting | 25 | 15 | 15 | 15 | 30 | 100 |
| Language Modes | | | | | | Syllabus Weighting |
| Listening | | | | 15 | | 15 |
| Speaking | 15 | | | | | 15 |
| Reading | 5 | 5 | | | 15 | 25 |
| Writing | 5 | 10 | | | 15 | 30 |
| Viewing/Representing | | | 15 | | | 15 |
| Task Weighting | 25 | 15 | 15 | 15 | 30 | 100 |

HSC Assessment Schedule 2017



COURSE: ENGLISH STUDIES

| Task Number | 1 | 2 | 3 | 4 | |
|---|---|-----------------------------------|---------------------------------------|---|-----------------------|
| Task Date | Term 4 2016 Week 9 | Term 1 2017 Weeks 6 and 7 | Term 2 2017 Weeks 8 and 9 | Term 3 2017 Weeks 3 – 5 | |
| Content Area | Digital Worlds | English in Travel | English and the Self | We are Australian | |
| Task Type | Digital Portfolio | Tourist Campaign and Itinerary | Speaking Task | Examination | |
| Outcomes | H1.1, H1.2, H1.4, H2.2, H3.1, H3.2, H4.2 | H1.2 H2.3, H3.1, H4.1, H4.2 | H1.2, H1.4, H2.1, H2.3, H4.1, H4.2 | H1.1, H1.2, H1.3, H2.1, H2.2, H3.1, H3.2 | |
| ASSESSMENT COMPONENTS | | | | | Syllabus Weighting |
| Students will develop knowledge and understanding of various forms of texts, exploring the ideas and values of those texts and how language and other techniques are used in the texts to convey meaning. | 10 | 5 | 5 | 10 | 30 |
| Students will develop skills in reading, listening and viewing and in writing, speaking and representing | 5 | 5 | 10 | 10 | 30 |
| Students will develop knowledge and skills in using language accurately, effectively and appropriately for a range of purposes, audiences and contexts. | 5 | 10 | 5 | 5 | 25 |
| Students will develop skills in planning and working individually and collaboratively. | 5 | 5 | 5 | | 15 |
| Task Weighting | 25 | 25 | 25 | 25 | 100 |

HSC Assessment Schedule 2017



Mathematics

Mathematics

Mathematics Extension I

Mathematics Extension II

General Mathematics 2

General Mathematics 1

HSC Assessment Schedule 2017



COURSE: MATHEMATICS

| Task Number | 1 | 2 | 3 | 4 | |
|------------------------------------|---|---|--|----------------------------|-----------------------|
| Task Date | Term 4 2016 Weeks 8 and 9 | Term 1 2017 Weeks 6 and 7 | Term 2 2017 Weeks 8 and 9 | Term 3 2017 Weeks 3 – 5 | |
| Content Area | Coordinate Methods in Geometry, Geometrical Applications of Calculus | Previous topics plus Series and its Applications, Integration, Trigonometric Functions | Previous topics plus Logarithmic and Exponential Functions, Probability, Applications of Calculus to the Physical World | All Topics | |
| Task Type | Class Assignment/Test | Mid-Course Examination | Class Test (based on HSC questions 2006-2015) | Trial HSC Examination | |
| Outcomes | H1, H2, H5, H6, H7, H9 | H1, H2, H5, H6, H7, H8, H9 | H1, H2, H3, H4, H5, H6, H7, H8, H9 | P2 – P8 H2 – H9 | |
| ASSESSMENT COMPONENTS | | | | | Syllabus Weighting |
| Concepts, skills and techniques | 10 | 10 | 15 | 15 | 50 |
| Reasoning and Communication | 10 | 10 | 15 | 15 | 50 |
| Task Weighting | 20 | 20 | 30 | 30 | 100 |

HSC Assessment Schedule 2017



COURSE: MATHEMATICS EXTENSION 1

| Task Number | 1 | 2 | 3 | |
|------------------------------------|--|--|---|-----------------------|
| Task Date | Term 1 2017 Weeks 6 and 7 | Term 2 2017 Weeks 8 and 9 | Term 3 2017 Weeks 3 – 5 | |
| Content Area | Coordinate Methods in Geometry, Geometric Applications of Calculus, Series, Probability, Integration | Previous Topics plus Logarithms and Exponential Functions, Trigonometric Functions, Binomial Theorem, Applications of Calculus to the Physical World, Inverse and Inverse Trigonometric Functions | Previous Topics plus Newton's Method and Halving the Interval (All Topics) | |
| Task Type | Mid-Course Examination | Class Test (based on HSC questions 2006-2015) | Trial HSC Examination | |
| Outcomes | HE1, HE2, HE3, HE7 | HE1, HE2, HE3, HE5, HE6, HE7 | HE1, HE2, HE3, HE4, HE5, HE6, HE7 | |
| ASSESSMENT COMPONENTS | | | | Syllabus Weighting |
| Concepts, skills and techniques | 15 | 15 | 20 | 50 |
| Reasoning and Communication | 15 | 15 | 20 | 50 |
| Task Weighting | 30 | 30 | 40 | 100 |

HSC Assessment Schedule 2017



COURSE: MATHEMATICS EXTENSION II

| Task Number | 1 | 2 | 3 | |
|---------------------------------|--------------------------------|---|--|--------------------|
| Task Date | Term 1 2017 Weeks 6 and 7 | Term 2 2017 Weeks 8 and 9 | Term 3 2017 Weeks 3 – 5 | |
| Content Area | Integration, Volume, Mechanics | Previous topics plus Complex, Polynomials, Conics, Graphs | Previous plus Harder 3-Unit (All topics) | |
| Task Type | Mid-Course Examination | Class Test (based on HSC questions 2006-2015) | Trial HSC Examination | |
| Outcomes | E1, E2, E5, E7, E8, E9 | E1, E2, E3, E4, E5, E6, E7, E8, E9 | E1, E2, E3, E4, E5, E6, E7, E8, E9 | |
| ASSESSMENT COMPONENTS | | | | Syllabus Weighting |
| Concepts, skills and techniques | 15 | 15 | 20 | 50 |
| Reasoning and Communication | 15 | 15 | 20 | 50 |
| Task Weighting | 30 | 30 | 40 | 100 |

HSC Assessment Schedule 2017



COURSE: GENERAL MATHEMATICS 2

| Task Number | 1 | 2 | 3 | 4 | |
|--------------------------------|--|---|--|----------------------------|-----------------------|
| Task Date | Term 4 2016 Weeks 8 and 9 | Term 1 2017 Weeks 6 and 7 | Term 2 2017 Weeks 8 and 9 | Term 3 2017 Weeks 3 – 5 | |
| Content Area | Further Algebraic Skills AM3, Modelling Linear Relationships AM4, Modelling Non-Linear Relationships AM5 | Previous Topics plus Credit and Borrowing FM4, Annuities and Loan Repayments FM5, Interpreting Sets of Data DS4, Normal Distribution DS5, Sampling and Populations DS6, Multi-Stage Events and Applications of Probability PB2 | Area and Volume MM4, Trigonometry MM5, Spherical Geometry MM6, Mathematics and Health FSHe-1, 2, 3 Mathematics and Resources FSRe-1, 2, 3 | All Topics | |
| Task Type | Assignment Booklet/ Class Test | Mid-Course Examination | Oral Presentation/Project | Trial HSC Examination | |
| Outcomes | MG2H-1 MG2H-2 MG2H-3 MG2H-9 MG2H-10 | MG2H-1 MG2H-2 MG2H-3 MG2H-6 MG2H-7 MG2H-8 MG2H-9 MG2H-10 | MG2H-1 MG2H-2 MG2H-3 MG2H-4 MG2H-5 MG2H-7 MG2H-9 MG2H-10 | All | |
| ASSESSMENT COMPONENTS | | | | | Syllabus Weighting |
| Knowledge and Understanding | 10 | 10 | 15 | 15 | 50 |
| Skills | 10 | 10 | 15 | 15 | 50 |
| Task Weighting | 20 | 20 | 30 | 30 | 100 |

HSC Assessment Schedule 2017



COURSE: GENERAL MATHEMATICS 1

| Task Number | 1 | 2 | 3 | 4 | |
|-----------------------------|-------------------------------|--|--|---|--------------------|
| Task Date | Term 4 2016 Weeks 9 and 10 | Term 1 2017 Weeks 6 and 7 | Term 2 2017 Weeks 8 and 9 | Term 3 2017 Weeks 3 – 5 | |
| Content Area | Credit Cards (FM4CEC) | Algebra and Modelling (AM3CEC, AM4CEC), Data and Statistics (DS4CEC, DS5CEC, DS6CEC), Probability (PB2CEC) | Topic summary, worked examples and lesson/presentation to class (On topic of choice) | Mathematics and Household Finance (FSHo1CEC, FSHo2CEC), | |
| Task Type | Examination | Mid-Course Portfolio Assignment | Portfolio and Presentation | Portfolio Assignment; How to own your home in 7 years | |
| Outcomes | MG1H-6 | MG1H-1,2,3,7,8 | Any outcome of choice | FSHo1CEC FSHo2CEC | |
| ASSESSMENT COMPONENTS | | | | | Syllabus Weighting |
| Knowledge and Understanding | 10 | 10 | 15 | 15 | 50 |
| Skills | 10 | 10 | 15 | 15 | 50 |
| Task Weighting | 20 | 20 | 30 | 30 | 100 |



Science

Biology
Chemistry
Physics

HSC Assessment Schedule 2017



COURSE: BIOLOGY

| Task Number | 1 | 2 | 3 | 4 | |
|---|------------------------------|------------------------------|---|-----------------------------------|--------------------|
| Task Date | Term 4 2016 Weeks 8 and 9 | Term 1 2017 Weeks 6 and 7 | Term 2 2017 Weeks 8 and 9 | Term 3 2017 Weeks 3 – 5 | |
| Content Area | Search for Better Health | Maintaining a Balance + SFBH | Blue print of Life (Open ended investigation) | SFBH+MAB+BOL+Option (Human Story) | |
| Task Type | Research and Presentation | Mid Course Exam | Open ended investigation | Trial HSC | |
| Outcomes | H4, H5, H6, H11, H13, H14 | H1 – H4 | H6, H11, H12, H13, H14 | H1 - H4 | |
| ASSESSMENT COMPONENTS | | | | | Syllabus Weighting |
| Knowledge and Understanding | 10 | 10 | 5 | 15 | 40 |
| Skills in planning and conducting first hand investigations | 10 | 5 | 10 | 5 | 30 |
| Skills in scientific thinking problem solving | 5 | 5 | 10 | 10 | 30 |
| Task Weighting | 25 | 20 | 25 | 30 | 100 |

HSC Assessment Schedule 2017



COURSE: CHEMISTRY

| Task Number | 1 | 2 | 3 | 4 | |
|---|--------------------------------------|---|-------------------------|----------------------------|-----------------------|
| Task Date | Term 4 2016 Week 8 | Term 1 2017 Weeks 6 and 7 | Term 2 2017 Week 9 | Term 3 2017 Weeks 3 – 5 | |
| Content Area | Bio Polymers Radioactive Isotopes | Products of Materials and Acidic Environment | Gravimetric Analysis | All topics | |
| Task Type | Research Task | Mid Course Examination | Practical Portfolio | Trial HSC | |
| Outcomes | H1, H3, H5, H12, H13 | H1- H14 | H10 – H15 | H1 – H14 | |
| ASSESSMENT COMPONENTS | | | | | Syllabus Weighting |
| Knowledge and Understanding | 5 | 10 | 5 | 20 | 40 |
| Skills in planning and conducting first hand investigations | 10 | 5 | 10 | 5 | 30 |
| Skills in scientific thinking problem solving | 10 | 5 | 10 | 5 | 30 |
| Task Weighting | 25 | 20 | 25 | 30 | 100 |

HSC Assessment Schedule 2017



COURSE: PHYSICS

| Task Number | 1 | 2 | 3 | 4 | |
|---|---|------------------------------|--------------------------|---|-----------------------|
| Task Date | Term 4 2016 Week 9 | Term 1 2017 Weeks 6 and 7 | Term 3 2017 Weeks 3 | Term 3 2017 Weeks 3 – 5 | |
| Content Area | Physics Skills | Option and Space | Physics Skills | Space, Motors and Generators, Ideas to Implementation, Option, Physics Skills | |
| Task Type | Research – Writing Task on 2 Australian Scientists | Mid Course Examination | Practical Investigations | Trial HSC Examination | |
| Outcomes | H3, H5, H11-H13 | H1-H14 | H11-14 | H1-H14 | |
| ASSESSMENT COMPONENTS | | | | | Syllabus Weighting |
| Knowledge and Understanding | 5 | 10 | 5 | 20 | 40 |
| Skills in planning and conducting first hand investigations | 10 | 5 | 10 | 5 | 30 |
| Skills in scientific thinking/problem solving | 10 | 5 | 10 | 5 | 30 |
| Task Weighting | 25 | 20 | 25 | 30 | 100 |



Human Society and its Environment

Business Studies
Geography
Legal Studies
Society and Culture
Modern History

HSC Assessment Schedule 2017



COURSE: BUSINESS STUDIES

| Task Number | 1 | 2 | 3 | 4 | |
|------------------------------------|--|--|--|--|-----------------------|
| Task Date | Term 4 2016 Weeks 9 and 10 | Term 1 2017 Weeks 6 and 7 | Term 2 2017 Weeks 8 and 9 | Term 3 2017 Weeks 3 – 5 | |
| Content Area | Operations | Operations and Finance | Marketing | Operations Finance Marketing HR | |
| Task Type | Operations Research & Extended Response | Mid Course Exam | Marketing Plan and Analysis | Trial HSC Exam | |
| Outcomes | H1, H2, H3, H4, H5, H6, H7, H8, H9 | H2, H3, H4, H5, H6, H7, H8, H9, H10 | H2, H3, H4, H5, H6, H7, H8, H9, H10 | H2, H3, H4, H5, H6, H7, H8, H9, H10 | |
| ASSESSMENT COMPONENTS | | | | | Syllabus Weighting |
| Knowledge and Understanding | 5 | 5 | 10 | 20 | 40 |
| Stimulus Based Skills | | 10 | 5 | 5 | 20 |
| Inquiry & Research | 10 | 5 | 5 | | 20 |
| Communication of Business Ideas | 5 | 5 | 5 | 5 | 20 |
| Task Weighting | 20 | 25 | 25 | 30 | 100 |

HSC Assessment Schedule 2017



COURSE: GEOGRAPHY

| Task Number | 1 | 2 | 3 | 4 | |
|------------------------------------|--|---|--|---|-----------------------|
| Task Date | Term 4 2016 Week 10 | Term 1 2017 Weeks 6 and 7 | Term 2 2017 Week 9 | Term 3 2017 Weeks 3 – 5 | |
| Content Area | Ecosystems at Risk | Eco at Risk / People & Economic Activity | People & Economic Activity | All course units | |
| Task Type | Prepared Research Response | Mid Course Exam | Fieldwork / Response Task | Trial HSC Examination | |
| Outcomes | H1, H2, H5 ,H6,H7, H8, H9, H10, H11, H12, H13 | H1, H.4, H5, H6, H7, H8, H9, H10, H11,H12, H13 | H1, H4, H5, H6, H7, H8, H9, H10, H11,H12, H13 | H1, H3, H5, H6, H7, H8, H9, H10, H11, H12, H13 | |
| ASSESSMENT COMPONENTS | | | | | Syllabus Weighting |
| Knowledge & Understanding | 5 | 10 | 5 | 20 | 40 |
| Geographic Tools & Skills | 5 | 5 | 5 | 5 | 20 |
| Inquiry Research & Fieldwork | 10 | | 10 | | 20 |
| Communication of Issues & Ideas | 5 | 5 | 5 | 5 | 20 |
| Task Weighting | 25 | 20 | 25 | 30 | 100 |

HSC Assessment Schedule 2017



COURSE: LEGAL STUDIES

| Task Number | 1 | 2 | 3 | 4 | |
|-----------------------------|--------------------------------------|---|--------------------------------|---|--------------------|
| Task Date | Term 4 2016 Weeks 9 and 10 | Term 1 2017 Weeks 6 and 7 | Term 2 2017 Weeks 8 and 9 | Term 3 2017 Weeks 3 – 5 | |
| Content Area | Crime | Crime & Human Rights | Family | Crime, HR, Family & Shelter | |
| Task Type | Crime Research and Extended Response | Mid Course Exam | Research and Extended Response | Trial HSC Exam | |
| Outcomes | H1, H3, H8, H9 | H1, H2, H3, H4, H5, H6, H7, H8, H9, H10 | H1, H3, H4, H5, H7, H8, H9 | H1, H2, H3, H4, H5, H6, H7, H8, H9, H10 | |
| ASSESSMENT COMPONENTS | | | | | Syllabus Weighting |
| Knowledge and Understanding | 5 | 15 | 5 | 35 | 60 |
| Research | 5 | | 15 | | 20 |
| Communication | 5 | 5 | 5 | 5 | 20 |
| Task Weighting | 15 | 20 | 25 | 40 | 100 |

HSC Assessment Schedule 2017



COURSE: SOCIETY AND CULTURE

| Task Number | 1 | 2 | 3 | 4 | |
|--|------------------------------------|---|------------------------|--|-----------------------|
| Task Date | Term 4 2016 Weeks 10 | Term 1 2017 Weeks 6 and 7 | Term 2 2017 Weeks 9 | Term 3 2017 Weeks 3 – 5 | |
| Content Area | Personal Interest Project | Continuity and Change / Social Inclusion | Popular Culture | All Course Content | |
| Task Type | PIP Synthesis Oral Presentation | Mid Course Exam | Research Essay | Trial HSC Exam | |
| Outcomes | H6, H7, H8, H9, H10, H11 | H1, H2, H3, H4, H5, H6, H9, H10 | H1, H2, H3, H9, H10 | H1, H2, H3, H4, H5, H6, H7, H9, H10 | |
| ASSESSMENT COMPONENTS | | | | | Syllabus Weighting |
| Knowledge and understanding of content | 5 | 15 | | 30 | 50 |
| Application and evaluation of social and cultural research methods | 10 | | 20 | | 30 |
| Communication of ideas and issues in appropriate forms | 5 | 5 | 5 | 5 | 20 |
| Task Weighting | 20 | 20 | 25 | 35 | 100 |

HSC Assessment Schedule 2017



COURSE: MODERN HISTORY

| Task Number | 1 | 2 | 3 | 4 | |
|--|-------------------------------|---------------------------------------|---|---|-----------------------|
| Task Date | Term 4 2016 Weeks 9 and 10 | Term 1 2017 Weeks 6 and 7 | Term 2 2017 Week 9 | Term 3 2017 Weeks 3 – 5 | |
| Content Area | World War One | Soviet Union WW 1 | Leon Trotsky | Conflict in the Pacific/ All Course Content | |
| Task Type | Source Portfolio | Mid Course Exam | Research Essay | Trial HSC Examination | |
| Outcomes | H3.2, H3.3, H3.5, H4.1, | H1.1, H1.2, H2.1, H3.4, H4.1, H4.2 | H1.1, H1.2, H2.1, H3.4, H3.5, H4.1, H4.2 | H1.1, H1.2, H2.1, H3.1, H3.3, H3.4, H3.5, H4.1, H4.2 | |
| ASSESSMENT COMPONENTS | | | | | Syllabus Weighting |
| Knowledge and understanding of course content. | 5 | 5 | 10 | 20 | 40 |
| Source-based skills: analysis, synthesis and evaluation of historical information from a variety of source | 15 | 5 | | | 20 |
| Historical inquiry and research | | 5 | 15 | | 20 |
| Communication of historical understanding in appropriate forms | 5 | | 10 | 5 | 20 |
| Task Weighting | 25 | 15 | 35 | 25 | 100 |



Technology and Applied Studies

Design and Technology

Industrial Technology - Timber

Software Design and Development

HSC Assessment Schedule 2017



COURSE: DESIGN AND TECHNOLOGY

| Task Number | 1 | 2 | 3 | 4 | |
|--|--|--|--|--|-----------------------|
| Task Date | Term 4 2016 Weeks 10 | Term 1 2017 Weeks 6 and 7 | Term 2 2017 Weeks 9 | Term 3 2017 Weeks 3 – 5 | |
| Content Area | Major Project Proposal | Case Study of Innovation | Major Project Panel Review | HSC Trial Exam | |
| Task Type | Presentation | Case study (Examination) | Presentation | Examination | |
| Outcomes | H1.1, H1.2, H3.1, H3.2, H4.1, H4.2, H5.1, H5.2, | H1.1, H1.2, H2.2, H3.1, H3.2, H4.1, H4.2, H5.1, H5.2, H6.1, H6.2 | H1.1, H1.2, H2.2, H3.1, H3.2, H4.2, H4.3, H5.1, H5.2, H6.1, H6.2 | H1.1, H1.2, H2.2, H3.1, H4.2, H4.3, H5.1, H5.2, H6.2 | |
| ASSESSMENT COMPONENTS | | | | | Syllabus Weighting |
| Innovation and emerging technologies | | 20 | | 20 | 40 |
| Designing and producing | 25 | | 30 | 5 | 60 |
| Assessment Weighting | 25 | 20 | 30 | 25 | 100 |

HSC Assessment Schedule 2017



COURSE: INDUSTRIAL TECHNOLOGY- TIMBER

| Task Number | 1 | 2 | 3 | 4 | |
|--|---|-----------------------------------|--|---|-----------------------|
| Task Date | Term 4 2016 Weeks 9 and 10 | Term 1 2017 Weeks 6 and 7 | Term 2 2017 Weeks 8 and 9 | Term 3 2017 Weeks 3 – 5 | |
| Content Area | Industry Specific Content | Industry Study | Management & Communication | Industry Specific Content | |
| Task Type | Project Proposal | Industry Study Progress Report | Major Project Progress Report | Trial HSC | |
| Outcomes | H2.1, H3.1, H3.2, H3.3, H4.1, H4.2, H4.3, H5.1, H5.2, H6.1, H6.2 | H7.1, H7.2 | H2.1, H3.1, H3.2, H3.3 H4.1, H4.2, H4.3, H5.1, H5.2, H6.1, H6.2 | H1.1, H1.2, H1.3, H3.2, H5.1, H7.1, H7.2 | |
| ASSESSMENT COMPONENTS | | | | | Syllabus Weighting |
| Knowledge and understanding of the organisation and management of, and manufacturing processes and techniques used by, the focus area | 10 | 10 | 10 | 10 | 40 |
| Knowledge, skills and understanding in designing, managing, problem solving, communicating and the safe use of manufacturing processes and techniques through the design and production of a quality Major Project | 20 | 10 | 20 | 10 | 60 |
| Task Weighting | 30 | 20 | 30 | 20 | 100 |

HSC Assessment Schedule 2017



COURSE: SOFTWARE DESIGN AND DEVELOPMENT

| Task Number | 1 | 2 | 3 | 4 | |
|--|--|---|---------------------------------|---------------------------------------|-----------------------|
| Task Date | Term 4 2016 Week 6 | Term 1 2017 Week 6 | Term 3 2017 Week 2 | Term 3 2017 Week 6 | |
| Content Area | Case Study- Software Package Development | Preliminary software package report | Project Presentation | HSC Trial (Written Examination) | |
| Outcomes | H1.2, H2.2, H5.3 | H1.1, H2.1, H3.1, H4.1 | H5.1, H5.2, H6.1, H6.3, H6.4 | H1.3, H3.2, H4.2, H4.3, H6.2 | |
| ASSESSMENT COMPONENTS | | | | | Syllabus Weighting |
| Knowledge and understanding about the development and impact of software solutions and the software development cycle | 5 | 5 | | 10 | 20 |
| Design and development of software solutions | | 5 | 15 | 15 | 35 |
| Project management techniques, including documentation, teamwork and communication | 5 | 5 | 5 | 5 | 20 |
| Project(s) | | 10 | 15 | | 25 |
| Assessment Weighting | 10 | 25 | 35 | 30 | 100 |



Creative and Performing Arts

Music 1

Visual Arts

HSC Assessment Schedule 2017



COURSE: MUSIC 1

| Task Number | 1 | 2 | 3 | 4 | |
|-----------------------|---|------------------------------------|---------------------------------------|---|-----------------------|
| Task Date | Term 4 2016 Week 9 | Term 1 2017 Weeks 6 and 7 | Term 2 2017 Week 9 | Term 3 2017 Weeks 3 – 5 | |
| Content Area | Music of the 20 th and 21 st Centuries | Individual Topic | Individual Topic | Revision of HSC Course Content | |
| Task Type | Composition- Hand in Task | Performance Aural Exam | Musicology Booklets - Hand in Task | Core Performance + Electives (Performance/ Musicology/ Composition) Aural Exam | |
| Outcomes | H3, H5, H10 | H1, H4, H5, H6, H7, H8, H9, H11 | H2, H4, H5, H6 | H1, H4, H5, H6, H7, H8, H9, H11 | |
| ASSESSMENT COMPONENTS | | | | | Syllabus Weighting |
| Musicology | | | 10 | | 10 |
| Composition | 10 | | | | 10 |
| Performance | | 5 | | 5 | 10 |
| Aural | | 10 | | 15 | 25 |
| Electives 1, 2 and 3 | | | | 45 | 45 |
| Task Weighting | 10 | 15 | 10 | 65 | 100 |

HSC Assessment Schedule 2017



COURSE: VISUAL ARTS

| Task Number | 1 | 2 | 3 | 4 | |
|-------------------------------|--------------------------|-----------------------------------|-----------------------------------|------------------------------|-----------------------|
| Task Date | Term 4 2016 Week 9 | Term 1 2017 Weeks 6 and 7 | Term 3 2017 Weeks 8 and 9 | Term 3 2017 Weeks 3 – 5 | |
| Content Area | Art making | Art Critical /Historical Study | Art Critical /Historical Study | Art Making | |
| Task Type | Body of Work Proposal | Case Study | Trial Examination | Body of Work And V.A.P.D. | |
| Outcomes | H1, H3, H4, | H7, H10 | H7, H8, H9, H10 | H2, H5, H6 | |
| ASSESSMENT COMPONENTS | | | | | Syllabus Weighting |
| Artmaking | 15 | | | 35 | 50 |
| Art criticism and art history | | 20 | 30 | | 50 |
| Task Weighting | 15 | 20 | 30 | 35 | 100 |



Personal Development, Health and Physical Education

Community and Family Studies

Personal Development, Health and Physical Education

Exploring Early Childhood

Sport, Lifestyle and Recreation

HSC Assessment Schedule 2017



COURSE: COMMUNITY AND FAMILY STUDIES

| Task Number | 1 | 2 | 3 | 4 | |
|-----------------------------------|---------------------------------|--|--|--------------------------------------|-----------------------|
| Task Date | Term 4 2016 Week 9 | Term 1 2017 Weeks 6 and 7 | Term 2 2017 Week 9 | Term 3 2017 Weeks 3 – 5 | |
| Content Area | Core 1: Research Methodology | Core 2: Groups in Context | Core 3: Parenting and Caring Option: Individuals and Work | Core 1, Core 2, Core 3 and Option | |
| Task Type | Independent Research Project | Research task: Poster Board Series | Analysis | HSC Trial Examination | |
| Outcomes | H 2.2, H4.1, H4.2, H7.1 | H 1.1, H3.1, H3.3, H4.1, H4.2, H5.2, H6.2 | H2.1, H3.2, H4.2, H5.1 | H1.1 – 7.4 | |
| ASSESSMENT COMPONENTS | | | | | Syllabus Weighting |
| Knowledge and Understanding | | 5 | 20 | 15 | 40 |
| Skills | | 10 | 5 | 10 | 25 |
| Research and Critical Thinking | 20 | | 5 | 10 | 35 |
| Task Weighting | 20 | 15 | 30 | 35 | 100 |

HSC Assessment Schedule 2017



COURSE: PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION -

| Task Number | 1 | 2 | 3 | 4 | |
|--|-----------------------------------|------------------------------|---|--|-----------------------|
| Task Date | Term 4 Week 10 | Term 1 Week 7 | Term 2 Week 8 | Term 3 Week 5 | |
| Content Area | Core 1 Core 2 | Core 1 Core 2 Option 1 | Core 2 Option 1 Option 2 | Core 1 Core 2 Option 1 Option 2 | |
| Task Type | Analysis and Critical Thinking | Mid Course Examination | Training Program Project: Description, Justification | Trial HSC Examination | |
| Outcomes | H1-H2, H5 14-16 | H8 14-17 | H 7-11 16 | H 1-17 | |
| ASSESSMENT COMPONENTS | | | | | Syllabus Weighting |
| Knowledge and Understanding of: 1. Factors that affect health 2. The way the body moves | 10 | 10 | 5 | 15 | 40 |
| Skills in: 1. Taking action to improve participation and performance in physical activity 2. Influencing personal and community health | | 5 | 20 | 5 | 30 |
| Critical Thinking, research and analysis of factors that affect health | 10 | 5 | 5 | 10 | 30 |
| Task Weighting | 20 | 20 | 30 | 30 | 100 |

HSC Assessment Schedule 2017



COURSE: EXPLORING EARLY CHILDHOOD 1 UNIT

| Task Number | 1 | 2 | 3 | |
|-----------------------------|-------------------------------|------------------------------|------------------------------|--------------------|
| Task Date | Term 4 2016 Weeks 9 and 10 | Term 1 2017 Weeks 6 and 7 | Term 3 2017 Weeks 3 – 5 | |
| Content Area | Children and the Law | Children’s Literature | Young Children and the Media | |
| Task Type | Examination | Design task and Evaluation | Oral Presentation | |
| Outcomes | 2.4 2.5 3.1 4.2 4.3 | 1.2 1.3 1.4 4.1 | 1.4 2.1 2.2, 2.4 6.1 | |
| ASSESSMENT COMPONENTS | | | | Syllabus Weighting |
| Knowledge and Understanding | 10 | 10 | 5 | 25 |
| Skills | 5 | 10 | 10 | 25 |
| Task Weighting | 15 | 20 | 15 | 50 |

HSC Assessment Schedule 2017



COURSE: SPORT, LIFESTYLE AND RECREATION – I UNIT

| Task Number | 1 | | 2 | | 3 | | | | |
|-------------------------------------|-------------------------------|--------------------------|------------------------------|-------------------------------------|---|--------------|---------------|--------------------------|-----------------------|
| Task Date | Term 4 2016 Weeks 9 and 10 | | Term 1 2016 Weeks 6 and 7 | | Term 2 2016 Week 9 | | | | |
| Content Area | Coaching Games & Sports | | Coaching Games & Sports | | First Aid, Health, Fitness, and Coaching Sports | | | | |
| Task Type | Part A: Research | Part B: Coaching Plan | Part A: Coaching Delivery | Part B: Practical Performance | Examination | | | | |
| | | | | | A. First Aid | B. Health | C. Fitness | D. Coaching Sports | |
| Outcomes | 1.1 1.3 3.1 | 3.1 3.2 4.1 | 1.1, 1.3 3.1 4.2 4.5 | 3.1 4.4 | 1.3 3.6 | 1.5 | 1.2 2.2 | 1.1 2.1 3.1 | |
| ASSESSMENT COMPONENTS | | | | | | | | | Syllabus Weighting |
| Sports Coaching & Training | 5 | | 10 | | | | | 2.5 | 17.5 |
| Games & Sports Applications 1 and 2 | | 5 | 5 | 10 | | | | 5 | 25 |
| First Aid & Sports Injuries | | | | | 2.5 | | | | 2.5 |
| Fitness | | | | | | | 2.5 | | 2.5 |
| Healthy Lifestyle | | | | | | 2.5 | | | 2.5 |
| Task Weighting | 10 | | 25 | | 15 | | | | 50 |



Vocational Education and Training

Business Services

Primary Industries

Hospitality – Food and Beverage

HSC Assessment Schedule 2017



ASSESSMENT IN VOCATIONAL EDUCATION TRAINING (VET) COURSES

Vocational Courses offered for the **2017 HSC** year:

1. Hospitality – Food & Beverage (240 hours)
2. Retail Services (240 hours)

VET courses deliver dual qualifications for the HSC and for industry and have dual assessment systems for these qualifications.

1. Competency Based Assessment

VET courses are assessed against competency standards. These competency standards for each VET course are set out in the Units of Competency documents located at www.training.gov.au . The concept of competency focuses on what is expected of an employee in the workplace. Competencies are the application of skills and knowledge to workplace tasks or functions and therefore combine both theory and practical skills. Competencies also embody the ability to transfer and apply skills and knowledge to new situations and environments and include problem solving.

Assessment against individual units of competency is based on an integration of the performance criteria into holistic activities for units of work. One assessment task may include assessment of a number of competencies.

Students in VET courses must assume that they are being constantly assessed in both formal and informal contexts. VET subjects are assessed on a continuous basis.

The techniques used for collecting evidence of competency may include:

- * workplace observation
- * portfolios
- * questioning
- * structured activities
- * demonstrations
- * third party reports

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REMEMBER: In competency based assessments you are assessed as either competent or not yet competent. Students in need of further training can ask to be re-assessed but such re-assessment must consider deadlines for internal and external reporting.

Appeals

If you disagree with the outcome of an assessment because you believe that you have met the standards for performance (benchmarks), you have the right to appeal. You must ask for a review as soon as possible after receiving your result. You should take the following steps:

- i) Speak to the teacher who assessed your work
- ii) If you are not satisfied with your discussion with the teacher then make an appointment to speak to the Leader of Learning VET.
- iii) The Leader of Learning VET will discuss your concerns with you.
- iv) A joint meeting will be arranged between you, the teacher and the Leader of Learning VET so that your concerns and those of the teacher can be addressed.
- v) The result of this meeting may be:
 - (a) A revised assessment by the teacher
 - (b) A new assessment task for *part* of the disputed task
 - (c) A *full* assessment task to be completed in place of the disputed task.

2. Standards Referenced Assessment

Students studying VET courses can choose to sit the HSC Examination. The external HSC Examination for VET Curriculum Framework courses is optional. **Students wishing to include their VET marks in the calculation of their ATAR must sit the HSC Examination.**

The marking of the HSC Examination is standards referenced as is the marking of general HSC courses. Some tasks and internal Examinations will be based on standards referenced assessment to give students HSC practice. Internal Examinations such as the Trial HSC in Year 12 will be the basis for determining an HSC ESTIMATE MARK for each student. An HSC estimate mark is a prediction of the likely performance of each student in the HSC Examination based on internal evidence and the professional judgement of the teacher. The HSC estimate mark will only be used if an Illness or Misadventure Appeal to the Board

HSC Assessment Schedule 2017



of Studies for the HSC Examination is upheld.

ASSESSMENT PRACTICES

VET students will be involved in either competency based (see next paragraph) or standards referenced assessment (ie. typically examination type tasks). The nature of each assessment is dependent on the current course and cohort. Students will be informed by their VET teacher as to the nature of the assessment

As assessment in VET is continuous, at times during the year, students will be involved in competency based assessment that is based around their coursework. The competency based assessment tasks are provided so that students are able to demonstrate competence in the course units, which then determines the AQF qualification to be achieved (ie. Statement of Attainment or Certificate level).

Workplacement

- Students undertaking VET Industry Curriculum Framework courses (Hospitality or Retail Services) should note that work placement is a **COMPULSORY** component of their course. Thirty five hours each year is a mandatory requirement for all VET courses.
- Work placement allows the student to apply the theory and practical skills learnt in class.
- Failure to complete the work placement component of their VET course will result in the student receiving an 'N' (unsatisfactory) award for that subject.
- Students will be offered placements in the Sydney Metropolitan area. Students are required to accept the place offered.
- Students will complete their work placement during a nominated time. Wherever possible their VET teacher will visit them and speak with their employer at some stage during their placement, as part of the work placement assessment.
- **Being on work placement is not an excuse.** Work placement dates are known well in advance, so students need to ensure they have made any necessary arrangements. Students must make alternative arrangements with their teacher if any 'in class' assessment activities occur whilst they are on work placement.

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- Students must complete and submit all paperwork regarding work placement ON TIME to confirm their place and avoid losing the placement to another student or school.
- Students can use their current casual employment for work placement if it is directly related to the subject. An 'Application for Recognition of Prior Learning' must be obtained from the Leader of Learning VET and completed by the student and their employer. The Leader of Learning VET will assess the application and students will be informed as to the success of their application. Please note: The employment must be undertaken within the timeframe of the student studying the VET course.
- Students, parents/guardians and employers will be required to complete the Student Placement Record. This form outlines expected behaviour whilst the student is on work placement and is a requirement to be covered by the CEC insurance policy for Work Placement.
- Absences from work placement **MUST** be reported to the employer **and** to the school. In the case of illness a medical certificate must be produced upon returning to school and any hours lost in the workplace will be made up at another time.
- The student must complete and return the Work Placement Journal to the Leader of Learning VET upon completion of the Work Placement. This document provides further evidence for assessment. NOTE: Work hours will not be recorded by the Leader of Learning VET until this journal is returned.

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COURSE: BUSINESS SERVICES

Competency Based Assessment for AQF Qualification:

| Task Number | 1 | 2 | 3 |
|-----------------------|-------------------------|-------------------------------------|------------------------|
| Task Date | Term 1 2017 Week 3 | Term 2 2017 Week 6 | Term 3 2017 Week 7 |
| Content Area | Sustainable Innovations | Records Management | Customer Service |
| Task Type | Competency Task | Competency Task | Competency Task |
| Competencies Assessed | BSBINN201 BSBSUS201 | BSBFIA301 BSBITU202 BSBINM202 | BSBCUS201 BSBIND201 |
| Weighting | N/A | N/A | N/A |

Standards Referenced Assessment for HSC:

| Task Number | 1 |
|-----------------------|---|
| Task Date | Term 3 2017 Week 3-4 |
| Content Area | HSC examinable units of competency |
| Task Type | Trial HSC Examination |
| Competencies Assessed | HSC examinable units of competency. See syllabus and VET trainer for details |
| Weighting | 100% |

HSC Assessment Schedule 2017



COURSE: HOSPITALITY – FOOD AND BEVERAGE (VET)

Competency Based Assessment for AQF Qualification:

| Task Number | 1 | 2 |
|-----------------------|--|---|
| Task Date | Term 2 2017 Week 10 | Term 2 2017 Week 10 |
| Content Area | Café Operations | Industry Facts |
| Task Type | Competency Task | Competency Task |
| Competencies Assessed | SITXCCS202 SITHFAB206 SITHFAB203 SITHFAB204 SITHIND202 | SITHIND201 BSBWOR203B SOITXCOM201 BSBSUS201A |
| Weighting | N/A | N/A |

Standards Referenced Assessment for HSC:

| Task Number | 1 |
|-----------------------|---|
| Task Date | Term 3 2017 Week 3-4 |
| Content Area | HSC examinable units of competency |
| Task Type | Trial HSC Examination |
| Competencies Assessed | HSC examinable units of competency. See syllabus and VET trainer for details |
| Weighting | 100% |

HSC Assessment Schedule 2017



COURSE: PRIMARY INDUSTRIES (VET)

Competency Based Assessment for AQF Qualification:

| Task Number | 1 | 2 | 3 |
|-----------------------|---------------------------|--|--------------------------|
| Task Date | Term 4 2016 Week 10 | Term 2 2017 Week 6 | Term 3 2017 Week 7 |
| Content Area | Rip it up | Industry Skills | Animal Handling |
| Task Type | Competency Task | Competency Task | Competency Task |
| Competencies Assessed | ACHIMOM202A ACHMOM203A | AHCWRK201A AHCWRK204A AHCWRK205A | AHCLSK205A AHCLSK206A |
| Weighting | | N/A | N/A |

Standards Referenced Assessment for HSC:

| Task Number | 1 |
|-----------------------|---|
| Task Date | Term 3 2017 Week 3-4 |
| Content Area | HSC examinable units of competency |
| Task Type | Trial HSC Examination |
| Competencies Assessed | HSC examinable units of competency. See syllabus and VET trainer for details |
| Weighting | 100% |