

FROM THE RELIGIOUS EDUCATION DEPARTMENT...

This Term Years 7-10 Religion classes are doing a Project Based Assessment Task. Each task comprises of a Paired Activity and an Individual Activity. The task is based around the topic and scripture they are doing this term.

Year 7 - Due Week 10, Term 3

Part A- Group task. (20 marks)

In groups of 2-3, explore a chosen literary form.

- Choose **one** of literary forms from the list below:

- Poem • Myth • Parable • Letter • Narrative • Proverb

Audience: Mr Wijesekera and Mr Rochfort.

Driving Question: How can we present scripture in a modern context for a C21st audience?

- - Choose a specific scripture example from that form (e.g. Myth: Gen 1:1-2:4) and 'break open the passage'.
- - **'Know the text'**. Identify the form and scripture passage and develop a written analysis of context, audience (and at least 3 more areas of 'knowing the text') and expression of truth in the scripture. See page 2 of booklet and marking criteria.
-
- - **'Inspire the imagination'**. Recreate the scripture in a modern context. See page 3 of booklet.
- **Part B- Individual task. (10 marks)**
- Complete the attached individual reflection sheets, which includes:
 -
 - - **'Translate to life'**. Make connections between the chosen Scripture story and your own. 'What does it mean for me?'
 -
 - - **'Express the Heart'**. Write a prayer to God based on the Scripture you've chosen and what you have come to understand about it.
 -
 - - Reflection of the group process.

Year 8 - Due Week 9, Term 3

Driving Question: In what ways can we act on the inspiration of Christ's teachings to raise awareness of homelessness?

Audience: Local Church –OLW, Penrith Council

Part 1: Pair Task

Homeless Persons' Week is from Monday 3 – Sunday 9 August 2015. The purpose of this week is to raise awareness of homelessness and the people it affects as well as celebrate the work that organisations and individuals do to help those experiencing, or at risk of, homelessness.

You are to work with a partner to prepare a resource that could be used to help raise awareness of homelessness during Homeless Persons' Week. Your pair may choose to focus on homelessness in general or you might like to choose one particular aspect of homelessness that interests you. Your resource must be prepared using some form of ICT.

Some examples of the sort of resource that you might choose to prepare could include:

- a series of posters that could be put on large billboards that highlight the issues faced by women who are homeless- **Catholic Teachings around it.**
- a presentation that could be given to a local Church group that provides statistics about youth homelessness and suggests ways that the group could help the homeless in their community-**Include Catholic Teachings**
- a series of letters that could be sent to Penrith City Council, the local State Politician and the local Federal Politician outlining the issues associated with homelessness in the Penrith area,**include Catholic Teachings.**

There are many possibilities and you should speak with your teacher about the idea that you and your partner have to ensure that it is appropriate.

The content that is included in the resource will vary from one pair to another. It is expected, however, that you will include relevant information, slogans or statistics that make your resource engaging and Catholic teachings around homelessness.

You will be given the same mark as your partner for this part of the task. You should carefully read the marking rubric below to ensure that you have prepared your task appropriately.

Part 2: Individual Task

Note that it is recommended that you buy a small exercise book for this part of the task or set aside a section of your Religion book specifically for this purpose. You will be required to submit this as part of your task.

As you work on your project each lesson, you should record the information that you find / learn and the work that you do under the following four headings

- * What I have learnt about homelessness and the issues associated with homelessness
- * What I have learnt about the teachings of Christ and the Catholic faith that are relevant to my understanding of homelessness
- * Work that my partner and I have done this lesson
- * Websites, books and other sources of information that we have used or looked at this lesson (reference as per your diary)

As the due date for your project approaches, you are to prepare a two-page summary / reflection based on the work that you have done throughout the project using the notes you have taken each lesson. Your summary / reflection needs to include:

- a summary of what you have learnt
- a table outlining the work that you and your partner completed each lesson
- a Bibliography including at least 3 reliable sources of information (reference as per your diary)

Year 9 - Due Week 9, Term 3

Part I: Individual Task:

Audience – Young adults in the 21st Century

You are a journalist from the time of Jesus. You are to write a 400-500 word **feature article** recounting ONE Gospel story or miracle performed by Jesus and how this impacted on the people of the time. This should follow feature article structure and layout.

Part II: Pair Task:

Audience – Young children

You are to choose **ONE** book **OR ONE** story from one of the out 27 books in the New Testament. You are to create a **picture book** that summarises the stories and messages in that book for young children. The picture book should contain text and images and should be between 16-32 pages. This should not be one of the four Gospels.

Students must write a 200-300 word reflection on the following;

- **What is this book/story about?**
- **What are the messages and values being portrayed in this book/story?**
- **How have you portrayed this message in your picture book to the children?**
- **How can we follow those messages and values in our life today?**

Year 10 - Due Week 9, Term 3

Parts A & B - Individual Task:

Driving Question - What is a life worth?

Audience: Ms Meddows and Fr Michael O'Callaghan (Parish Administrator of Emu Plains Parish)

In your answer you will be assessed on how well you:

- **Demonstrate knowledge and understanding relevant to the question**
- **Incorporate significant aspects of religion to illustrate your answer**
- **Communicate using language and terminology appropriate to the study of religion**
- **Present ideas clearly in a cohesive response**

Part A:

- **Identify** and **analyse** a contemporary issue impacting upon the dignity of the human person and the value of human life or on the importance of caring for the environment from the following list: abortion, surrogacy, genetic engineering, cloning or the environment (**one of** deforestation or global warming or pollution). Apply relevant Catholic moral principles to these issues. **[Also look at Pope Francis' Encyclical recently on the environment]**
- **Students are to research and present** a 500 word extended response essay on the selected contemporary issue from the given list, using the following questions as a guide: **USE PEEL**
 1. Define this issue **and** briefly explain what it involves.
 2. Outline the arguments for **and** against this issue.
 3. Outline and apply the Catholic principles **and** teachings relevant to this issue.
 4. State your personal position on this issue, both before and after researching it. Account for any changes in your position that may arise from your research.

Part B:

- Students must complete a bibliography for this assessment. Instructions to assist with the bibliography can be found in the school diary.

Part C - Student Paired Task:

Driving Question – What makes Creation so “good” or “pleasing”?

Create a digital presentation (e.g. PowerPoint, comic strip, iMovie, website etc.) using Genesis 1:1 – 2:3 as a stimulus to answer the “driving” question: **What makes Creation so “good” or “pleasing”?**